



STAAR Assessments

Grades 3, 4, & 5

May 13-15

Third, fourth and fifth grade students will be taking the Texas STAAR Assessment next week. Third and fourth grade will be taking the math assessment on Monday and reading on Tuesday. Fifth grade will be taking the science assessment on Wednesday. To accommodate for STAAR Assessments, we have made some changes to ancillary and lunch times.

Ancillary Changes Monday & Tuesday, May 13 & 14:

3 rd Grade	no ancillary – testing
4 th Grade	no ancillary – testing
2 nd Grade	1:30-2:15

Lunch Time Changes for Monday & Tuesday, May 13 & 14:

3 rd & 4 th Grade	12:00-1:00	Due to testing schedule, we ask for these dates parents refrain from having lunch with their children.
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Ancillary Changes Wednesday, May 15:

5 th Grade	no ancillary - testing
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Lunch Time Changes for Wednesday, May 15:

5 th Grade	12:00-1:00	Due to testing schedule, we ask for these dates parents refrain from having lunch with their children.
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Thank you for your assistance with this modified schedule.

Return by May 15

Dear Parents and Guardians,

The Houston Independent School District invites you to complete the *2018–2019, HISD Title I, Part A Parent and Family Engagement Survey*. The purpose of this annual survey is to see how well your child's school partners with you, and encourages your family's engagement in your child's education. Your feedback on this survey is important to us and will help us to develop strategies to improve supports for parent and family engagement at your child's school. To complete the survey, you have the option to either fill out the attached hard copy survey, or to access the survey online at: <https://www.surveymonkey.com/r/HISDParentandFamilyEngagementSurvey2018-2019> English

The survey should take approximately 10 minutes to complete. Your feedback on this survey will remain anonymous. If you have more than one child, please complete a survey for each school your children currently attend. **If you have more than one child at a specific school, you need only complete one survey for that school.** Please return the completed survey to your child's school as soon as possible. If you need assistance in reading or interpreting this survey, please contact the Title I campus contact person at your child's school for additional assistance. Thank you in advance for your help with this survey.

Estimado padre o tutor:

El Distrito Escolar Independiente de Houston lo invita a completar la *Encuesta de Participación de los Padres y las Familias de Título I, Parte A de HISD 2018-2019*. El propósito de esta encuesta anual es determinar la medida en que la escuela de su hijo colabora con usted y fomenta la participación de su familia en la educación del estudiante. Sus respuestas a esta encuesta son muy importantes para nosotros, y nos ayudarán a formular estrategias para mejorar el apoyo que se ofrece a los padres y las familias en su escuela. Usted tiene la opción de usar el formulario impreso que enviamos con esta carta o completar la encuesta en línea en: https://www.surveymonkey.com/r/HISD_ParentandFamilyEngagementSurvey_2018-2019_Spanish

Completar la encuesta tomará aproximadamente 10 minutos y sus respuestas serán anónimas. Si tiene más de un hijo, y asisten a diferentes escuelas, complete una encuesta por escuela. **Si tiene más de hijo en una misma escuela, complete una sola encuesta para esa escuela.** En caso de usar el formulario de encuesta impreso, por favor, envíelo a escuela lo antes posible. Si necesita ayuda para leer o interpretar la encuesta, comuníquese con el contacto de Título I de su escuela. Le agradecemos por adelantado su participación.

Quý Phụ Huynh và Giám Hộ Thân Mến,

Khu Học Chánh Houston yêu cầu quý vị hãy điền bản *Thăm Dò Ý Kiến của Phụ Huynh và Gia Đình thuộc "Title I, Part A" của HISD 2018-2019*. Mục đích của sự thăm dò hàng năm này là để biết trường đã hợp tác với quý vị như thế nào, và khích lệ quý vị tham dự vào sự giáo dục của con em mình như thế nào. Ý kiến của quý vị thì quan trọng đối với chúng tôi để giúp hình thành các phương pháp nhằm cải tiến sự hỗ trợ hầu phụ huynh và gia đình có thể tham gia các sinh hoạt trong trường. Để điền bản thăm dò này, quý vị có thể chọn việc điền bản thăm dò đính kèm, hoặc điền bản thăm dò trên mạng (Anh ngữ): https://www.surveymonkey.com/r/HISD_ParentandFamilyEngagementSurvey_2018-2019_Vietnamese

Bản thăm dò ý kiến sẽ mất khoảng 10 phút để hoàn tất. Ý kiến của quý vị sẽ được giữ kín. Nếu quý vị có nhiều hơn một con em, vui lòng điền một bản thăm dò cho từng trường mà con em hiện theo học. **Nếu quý vị có nhiều con theo học chỉ một trường, quý vị chỉ cần điền một bản thăm dò cho trường đó.** Vui lòng nộp lại bản thăm dò này cho trường càng sớm nếu có thể. Nếu quý vị cần sự giúp đỡ để đọc hay giải thích bản thăm dò này, vui lòng liên lạc với liên lạc viên của trường Title I để được giúp đỡ. Cảm ơn quý vị đã giúp điền bản thăm dò này.

1. Please indicate if the school provided you the following documents or opportunities during the 2018–2019 school year. (Please check all that apply.)

- ☐ a. Copy of the Parent and Family Engagement Policy
- ☐ b. Copy of the School-Parent Compact
- ☐ c. Opportunities to give input on the creation of or revisions to the Parent and Family Engagement Policy and the School-Parent Compact.
- ☐ d. I did not receive from the school any of these documents (Parent and Family Engagement Policy and School-Parent Compact), nor did the school did give me the opportunity to give input on the creation of/or revisions to these documents.

Questions 2 and 3: Please respond to each statement by first indicating the type of trainings and meetings you or a family member attended during the 2018–2019 school year (Question 2). Then, rate how helpful those trainings and meetings you or a family member attended were by placing one check mark under the category that best indicates your opinion (Question 3). Only rate trainings and meetings you or a family member actually attended.

	2. I attended the following trainings or meetings	3.			
		(a) Not helpful at all	(b) Slightly helpful	(c) Quite helpful	(d) Extremely helpful
A. Annual Title I Meeting/Title I Parent Meetings					
B. Trainings and materials to address my family's needs (e.g., child development, discipline, etc.).					
C. Trainings and materials to help my family members and me acquire education and skills, such as reading, G.E.D., E.S.L., computer skills and/or job skills, etc.					
D. Trainings and materials to help my family members and me support my child's learning at home.					
E. One-on-one meetings between the teacher, principal, assistant principal or counselor and me about my child.					
F. IEP or 504 meetings for my child with a disability.					

4. Please respond to each statement by placing one check mark under the category that best indicates how often you and your family members have participated in the following activities during the 2018–2019 school year.

	(a) Never	(b) 1 time	(c) 2-3 times	(d) At least 4 times
A. Assisted with school programs and student activities from any location at any time (e.g., school board meetings, fundraisers, sporting events, flyers/brochures, student clubs, field trips, off-campus formal/informal events and ceremonies, etc.).				
B. Attended school assemblies, performances, sporting events, ceremonies or celebrations, school board meetings, etc.				
C. Assisted administrators, teachers, and students at this school or in the classroom as a homeroom mom/dad, aide, tutor, coach, lecturer, chaperone, booster, speaker, mentor, lead/participate in club, PTO, or assisted in other ways.				

5. Please respond to each statement by placing one check mark under the category that best indicates your level of agreement with that statement.

	(a) Strongly disagree	(b) Disagree	(c) Agree	(d) Strongly agree
A. The school clearly explained the curriculum (what my child needs to know) and the assessments used to determine my child's academic achievement to me.				
B. The school communicates with me in a timely manner about the academic progress and needs of my child.				
C. The school provides helpful suggestions on how my family and I can help improve my child's progress.				
D. The school communicates with me in a manner that I can understand (e.g., mode of communication, language, clarity, etc.).				
E. The school has encouraged me to participate in positions such as on planning committees, advisory groups, PTO, school board, school improvement teams, etc.				
F. The school values my opinions and experiences when it comes to decisions concerning my child's education.				
G. The school encourages me to observe my child in the classroom.				
H. The school ensures my family has opportunities to access information about community programs, services, and agencies (e.g., faith-based programs, health services, business partnerships) to meet my family's needs.				
I. The school provides support to my family when impacted by adverse events (e.g., natural disaster, crime victim, accident, loss of employment, separation/or death of a family member etc.).				
J. My school partners with the community (e.g., non-profit organizations, universities, businesses) to provide programs and/or supports to enhance my child's learning experiences and skills.				
K. Campus administration does a good job running my child's school.				
L. School staff treats me with respect.				
M. The overall climate or feeling at my child's school is positive and helps my child learn.				
N. There is at least one teacher or other adult in this school that my child can talk to about a problem.				
O. The school gives instruction that meets the individual needs of my child.				
P. I am satisfied my child's school is providing the skills and education necessary to be successful at the next level.				

6. Please use the checklist below to indicate barriers you experience that have prevented you from being able to participate in school functions, workshops, meetings, planning events, and other activities during the 2018–2019 school year. (Please check all that apply.)

- | | |
|--|--|
| <input type="checkbox"/> a. Childcare or care of a family member | <input type="checkbox"/> g. Lack of transportation |
| <input type="checkbox"/> b. Unaware of activity or event | <input type="checkbox"/> h. Language barriers |
| <input type="checkbox"/> c. Conflict with work or personal schedule | <input type="checkbox"/> i. Not interested in participating |
| <input type="checkbox"/> d. Limitations caused by poor health or disability | <input type="checkbox"/> j. Not comfortable participating at this school |
| <input type="checkbox"/> e. Overwhelmed with other responsibilities or problems | <input type="checkbox"/> k. Other barrier(s) not mentioned previously in a-j |
| <input type="checkbox"/> f. Unable to access online information or notifications | <input type="checkbox"/> l. I experienced no barriers to engagement |

7. Please respond to each statement by placing one check mark under the category that best indicates how often you and your family members support your child's learning at home during the 2018–2019 school year.

	(a) Never	(b) Seldom	(c) Sometimes	(d) Usually	(e) Always
A. Helping my child complete homework and school-related projects.					
B. Monitoring my child's screen time (e.g., television, telephone, social media, apps, etc.).					
C. Promoting my child's participation in after-school enrichment programs or positive extracurricular activities.					
D. Encouraging my child to demonstrate and discuss what she or he is learning at school with a family member.					
E. Seeking outside resources to support my child's learning (e.g., pay for tutors, therapists, test prep, medical devices/attention; online resources).					
F. Listening to and talking with my child about their experiences both inside and outside of school.					

8. Please use the checklist below to tell your school what it can do to improve or provide you extra help to support your child's learning at home. (Please check all that apply.).

- | | |
|---|---|
| <input type="checkbox"/> a. Helping my child with specific subjects/courses/skill areas (e.g., reading, writing, math, technology, AP/IB, etc.) | <input type="checkbox"/> e. Helping my child on tests (e.g., class tests, STAAR, STAAR EOC, etc.) |
| <input type="checkbox"/> b. Helping with my child's IEP or 504 Plan | <input type="checkbox"/> f. Providing textbooks to support learning at home |
| <input type="checkbox"/> c. Helping my child with social skills and peer pressure | <input type="checkbox"/> g. Providing learning materials in a manner I can understand (e.g., mode, language, clarity, etc.) |
| <input type="checkbox"/> d. Helping my child with vocation/college readiness | <input type="checkbox"/> h. Other assistance not mentioned previously in a-h. |
| | <input type="checkbox"/> i. I do not need extra help from the school to support my child's learning at home. |

Demographic information

9. What racial/ethnic background do you primarily identify with? (Please choose only one below.)

- | | |
|---|---|
| <input type="checkbox"/> a. American Indian | <input type="checkbox"/> d. Hispanic/Latino |
| <input type="checkbox"/> b. Black or African American | <input type="checkbox"/> e. White |
| <input type="checkbox"/> c. Asian/Pacific Islander | <input type="checkbox"/> f. Two or More |

10. Is English the primary language spoken in your home? (Please choose only one below.)

- ☐ a. Yes ☐ b. No

11. Do you have a disability? (Please choose only one below.)

- ☐ a. Yes ☐ b. No

12. What is the highest level of education you have completed? (Please choose only one below.)

- | | |
|--|---|
| <input type="checkbox"/> a. Did not complete high school or G.E.D. | <input type="checkbox"/> d. Completed vocational school or associate's degree |
| <input type="checkbox"/> b. Graduated high school or received G.E.D. | <input type="checkbox"/> e. Completed bachelor's degree or higher |
| <input type="checkbox"/> c. Attended vocational school/college, but did not complete | |



Attention All Parker Students!!

The chicks have hatched and next month will be moved into their new home in the Parker Patch.

We need your help to care for them.

If you are interested in being part of the Chicken Care Committee you must return this form with your parents' signature to the front office by May 17, 2019.

If selected there will be a meeting with additional information to follow. For questions contact Ona Adair.

Name: _____

Grade: _____

Homeroom Teacher: _____

Availability: (weekends, summer, after school, etc)

Parent Signature: _____

OUR PHILOSOPHY: * LOVE OF THE GAME * DYNAMIC, ENGAGING TRAINING * EFFORT OVER OUTCOME

SIGN UP FOR FALL 2019!



EVALUATIONS FOR FOUNDATION & COMPETITIVE TEAMS

Location: Bayland Park – East Soccer Field

When: 6:30 – 8:00 PM

- May 13 & 15 – Boys (BY 2011 and older)
- May 14 & 16 – Girls (BY 2011 and older)

- All Players MUST Sign-up for Evaluations @ www.WestburySoccer.org

RECREATIONAL/IN-HOUSE TEAMS

- Girls & Boys (BY 2015 – 2012)
 - No Evaluation Needed
- Register for Fall 2019 @ www.WestburySoccer.org

MORE INFO @ www.WESTBURYSOCCER.ORG